ST. VIVEKANAND LOTUS VALLEY PUBLIC SCHOOL SECTOR-18 HUDA, JAGADHRI

HOLIDAY

HOMEWORK

CLASS-V

SESSION: 2024-25

New session, new books and new friends have kept the kids buzzing for a while and now the much awaited vacation is here! Summer break is the best time of the year for parents and children alike. While parents get to spend the maximum time with their young ones during this period; for kids, it's time for family bonding, lots of ice cream, time to visit grandparents and getting pampered to no end.

Keeping this in mind, the subject wise assignments given as holidays homework have been planned with the view to make the optimum use of youngsters' energy and give a vent to their creativity so that the process of learning continues during the vacation as well. Parents' support and encouragement is sought to ascertain that the budding minds take out some time from long summer days and switch on the search energy of their minds in exploring and learning.

We hope that the students enjoy these holidays thoroughly in a way that they inculcate some values, virtues, and knowledge in the bargain!!!!

GENERAL INSTRUCTIONS

➤ Kindly follow the below mentioned instructions to do the Homework: The Holidays Homework has been divided into separate Categories. For example:

Part – A (Written and Learning work)

Part - B (Models & Charts)

Part – C (Assignments)

Do the Holidays Homework neatly & in legible handwriting.

- Apart from the Holidays Homework also help your ward to revise the syllabus done in the Class for all the subjects till date.
 - Assignments (Part-C of Holiday Homework) should be done neatly by taking printouts on A-4 sheets.
 - After completion of assignments, paste it in respective subject notebooks.
 - > The work should be original and not copied from Internet.
 - The models, charts and Assignments should be submitted to the respective subject teacher.
 - The holiday homework would be marked out of 10 marks for each subject.
 - Models should be strictly made on the guidelines prescribed.
 - ➤ Best models/charts will be displayed in the Summer Project Exhibition and the student will demonstrate it.
 - Holiday homework should be submitted on July 5, 2024 i.e. Friday.

NOTICE:-

The school will be closed for Summer Vacation from May 28, 2024 to July 1, 2024. It will reopen on July 2, 2024, with the same school timings.

The School also desires you to adhere to the following guidelines for a fulfilling break:

- 1. Wake up early in the morning.
- 2. Follow a Fitness Routine. Do easy exercises / go for running with your parents early inthe morning.
- 3. Indulge yourself in Sports and Games.
- 4. Study well.
- 5. Maintain Good Health and Hygiene.
- 6. Enroll yourself in any Hobby Class.
- 7. Read books to keep reading alive.
- 8. Stay indoors and in shaded places as much as possible.
- 9. Use an umbrella / hat / cap when outside.
- 10. Drink enough water and salted drinks (lemonade, fruit juices, ORS) frequently. Avoid junk food & eat healthy homemade food.
- 11. Keep & take care of indoor plants to reduce room temperature.
- 12. Respect & obey your elders.



Kindly take a note that every student has to make the models as per the subject assigned.

The charts of all subjects have to be made as per the Roll Nos. allotted.

V Rose – English, Maths, Science (any two as per your choice)

V Daisy – Hindi, S.St, Science (any two as per your choice)

ENGLISH

PART-A

Revise all the work done in the class.

To be done in BBC

Solve the unseen passages (3 − 8) (pg. no. 7 to 16)

Write Picture composition 8 and 9 (pg. 103 to 106)

To be done in English grammar notebook.

- i. Write an application to the Principal of your School requesting him \her to change your hobby.
- ii. Write an application to the Principal of your school seeking permission to wear casual footwear to school because of an injury in your foot.

PART-B

MODELS

- 1. Roll No. 1 to 12 → Make a 3 D model of any 5 digital gadgets and learn to explain their uses well.
- 2. Roll No. 13 to $25 \rightarrow$ Make 3D Model of types of Nouns with examples (paste pictures also).
- 3. Roll No. 26 onwards → Make 3-D model on different types of Punctuation Marks. Elaborate with examples.

CHARTS

- 1. Roll No. 1 to 12 → Make a colourful chart on Rules of change of Noun: Numbers.
- 2. Roll No. 13 to 25 \rightarrow Make a colourful chart on Punctuation marks.
- 3. Roll No. 26 onwards → Make a colourful chart on Types of Nouns . Give examples and paste pictures related to each category.

MATHS

PART-A

Revise all the work done in the class.

To be done in separate notebook.

• Write and learn tables 2 – 15

PART-B

MODELS

- 1. Make symmetrical patterns by paper cutting method using colourful sheets. (ROLL NO. 1-9)
- 2. Model of geometric park.(Roll No. 10 -18)
- 3. Prepare working model of fractions. (Roll No.19 -27)
- 4. Types of angles using ice cream sticks (Roll No.28 onwards)

CHARTS

Prepare the following charts:-

- 1. Types of angles (Roll.No.1-9)
- 2. Draw nets of 3-D solid shapes (Roll.No.10 -18)
- 3. Chart of perfect squares (Roll.No.19 -27)
- 4. Types of Fractions (Roll.No.28 onwards)

SCIENCE

PART-A

Revise all the work done in the class.

To be done in separate notebook.

Write and learn defines of Chapter 2(Rocks and minerals) and Ch -5 (Animals Movements)

PART-B

MODELS

- 1. 3-D model of layers of earth. (Roll.No.1-9)
- 2. Make a First- Aid box. (Roll.No.10 -18)
- 3. 3-D Model of traffic signs \Road signs. (Roll.No.19 -27)
- 4. Make a beautiful aquarium showing different aquatic animals and corals. (Roll.No.28 onwards)

CHARTS

- 1. Make a chart on layers of earth. (Roll.No.1-9)
- 2. Make a chart on Road signs. (Roll.No.10 -18)
- 3. Make a chart on vertebrate and invertebrate aquatic animals .Draw or paste atleast 6 –8 animals under the correct heading with their names. (Roll.No.19 -27)
- 4. Make a chart on Phases on moon. (Roll.No. 28 onwards)

SOCIAL SCIENCE

PART-A

Revise all the work done in the class.

To be done in separate notebook :-

- A). Draw diagram of lines of longitudes and latitudes. Label and colour it well.
- B). On a political map of India, mark the following trading centres:
 - Pondicherry (now Puducherry)
 - Chandernagore (now Chandigarh)
 - Cochin (now Kochi)
 - Calicut (now Kozhikode)
 - Cannanore (now Kannur)

PART-B

MODELS

- 1. Solar system working model. (Roll No. 1-8)
- 2. EVM working model(Roll No. 9 -17)
- 3. Earth rotation depicting day and night working model (Roll No.18 -26)
- 4. Parliament House of India static model. (Roll No. 27 onwards)

CHARTS

- 1. Roll No. 1 to 12 → Make a flow chart of Indian judiciary system. Paste pictures related to it.
- 2. Roll No. 13 to 25 → Draw any ten Political party symbols and color them.
- 3. Roll No. 26 onwards → Make a collage using pictures of Revolt of 1857 on a chart paper.

हिंदी

खंड - क

कक्षा में करवाये गए संपूर्ण कार्य की पुनरावृत्ति करें।

To be done in separate notebook :-

अपनी कार्य पुस्तिका में 10 पेज सुलेख लिखें। सुलेख लिखते समय अक्षरों की बनावट का विशेष ध्यान रखें।

<u>खंड - ख</u>

<u>चार्ट</u>

- 1. Roll No. 1 to 9 → कोई 10 भाषाओं तथा उनकी लिपियों पर आधारित एक सुन्दर चार्ट बनाएं ।
- 2. Roll No. 10 to 19 → व्याकरण पाठ्य पुस्तक के पेज 88 के अनुसार विभिन्न प्रकार की ध्वनियों पर सुन्दर चार्ट बनाएं।
- 3. Roll No. 20 to 29 → व्याकरण पाठ्य पुस्तक के पेज 92 से 93 के अनुसार शब्दों के वर्गीकरण पर सुन्दर चार्ट बनाएं।
- 4. Roll No. 29 onwards → संज्ञा की परिभाषा तथा उनके भे<mark>दों पर सुन्दर चा</mark>र्ट बनाएं।

मॉडल

- 1. Roll No. 1 to 11 → मोर का आकार बनाकर उसके पंखों में <mark>रंगीन पेपर</mark> को गोल छोटे-2 आकार में का<mark>ट कर उनमें विलोम</mark> शब्द लिखकर चिपकाएँ।
- 2. Roll No. 12 to 21 → विभिन्न ध्विनयों पर एक Windchime मॉडल बनाएं। (Refer pg. 88 of Hindi Book)
- 3. Roll No. 22 onwards → संज्ञा के भेदों पर मॉडल बनाएं।

COMPUTER

Learn & Revise chapter 1 & 2

Project Work:-

- 1. Make a chart on Generation of Computer using pictures . (Roll No.1-20)
- Make a chart of Short cut keys (Roll No.21 onwards)

G.K

• Revise all the work done in class. (Page No. 7 to 15)

ART & CRAFT

Class V Rose

Prepare Tea Coasters with stands (Refer Pg. no. 13 of Art Book) (Roll No. 1 to 17)

Make a paper flower bouquet (Ikebana Art) (Refer Pg. no. 15 of Art Book) (Roll No. 18 onwards)

Class V Daisy

Make a utility Box with Indian Art using waste material (Ref. Pg. no. 30 of Art Book) (Roll No. 1 to 17)

Make a beautiful Planter using waste Plastic Bottle and decorate it well (Roll No. 18 onwards)

PART-C

(Printouts of the following Assignments to be taken, solve them and paste in subject notebook).

| English literature Assignment -1 (Poem: Zoom Gloom and Ch-3: Children of the Digital Age) | | | |
|--|---|-------------------------|--|
| Q1. Read the poem and tick the correct option. | | | |
| i.) The poet kept staring at | his | | |
| (a) TV | (b) bedroom wall | (c) door | |
| ii) The poet felt | a bore. | | |
| (a) Dis <mark>tance learning</mark> | (b) recess | (c) School | |
| iii) What is the meaning of I | PE? | | |
| (a) Parent's entry | (b) Period ending | (c) Physical Education | |
| iv) <mark>The poet was stuck</mark> at h | ome due to | | |
| (a) Flood | (b) Pandemic | (c) Fever | |
| v) The thought of | made him smile. | | |
| (a) School | (b) Mall | (c) Circus | |
| Q2. Read the chapter "Chil | dren of the <mark>Digital Age' and t</mark> | ick the correct option. | |
| 1. 'This looks easy! You are | smart!' Who said this line? | | |
| (a) Granny | (b) Kunal | (c) Sonal | |
| 2. The railway enquiry online gives live updates on all trains. | | | |
| (a) platform | (b) position | (c) portal | |
| 3. Select the correct word for someone who has knowledge of and is an expert in the use of technology. | | | |
| (a) kiosk | (b) tech savvy | (c) vendors | |
| 4. Granny wanted to make | for them. | | |
| (a) laddoos | (b) burfi | (c) jalebi | |
| 5. Kunal and Sonal get pocket money in their | | | |
| (a) bank account | (b)ATM | (c) Mobile Wallet | |
| 6. Grandpa made payments for utility bills. | | | |
| (a) cash | (b) offline | (c) Online | |
| 7. Dad keeps aon Kunal's movements through his smartphone. | | | |
| (a) tab | (b) watch | (c) both a and b | |
| | | | |

English Grammar Assignment -2 (Topic – Punctuation)

| Q: | L Rewrite the following | sentences in v | our notebook after | putting necessar | v Punctuation marks:- |
|----|-------------------------|----------------|---------------------|------------------|-----------------------|
| ٠. | | , | Cal lictoroun alter | Parting Herebean | , |

- i. meenus pencil is missing.
- ii. can you take me to library
- iii. I will bake cake for aryans father
- iv. nehas brother sister and father are coming on monday
- v. may i take your science notebook
- vi. my mother said we will celebrate diwali here
- vii. geeta please keep this box on the table
- viii. reena asked have you taken my gel pen
- ix. ill have some toast i would like butter on it.
- x. what a delicious ice cream
- xi. it's a beautiful day we can go out for a picnic
- xii. oh it's a sad news

TOPIC:-SUBJECT AND PREDICATE

Q1 Circle the subject and underline the predicate.

- i. Kunal is playing video game.
- ii. Mother went to the kitchen.
- iii. My friend and I had fun in the park.
- iv. Grandma came to visit us.

Q2 Fill in the blanks with suitable predicates:-

| i. | Your shoes | | |
|-----------------------------|-----------------------------|--|--|
| ii. | These boys | | |
| iii. | The fish | | |
| iv. | My mom and dad | | |
| Q3.Fill suitable subjects:- | | | |
| i. | are always late for school. | | |
| ii. | tell me beautiful stories. | | |
| iii. | gave me medicine. | | |
| iv. | jumped on the sofa. | | |

TOPIC 3 NOUN AND KINDS OF NOUNS

- i. My grandfather drinks milk daily.
- ii. The herd of elephants moved towards the river.
- iii. Freedom is our birthright.
- iv. The necklace is made of gold.
- v. Shimla is very close to our city.
- vi. The swarm of bees flew around the flowers.

Q2. Fill the correct Nouns using hints from the brackets:-

| i. | Our won the match .(collective noun) | | |
|------|---------------------------------------|--|--|
| ii. | was a great ruler .(proper noun) | | |
| iii. | A slave knows no (abstract noun) | | |
| iv. | helped his (proper , common) | | |
| v. | This phone is made up of (material) | | |
| vi. | Hardwork is the key to (abstract) | | |

| Maths Assignment | (CH- 3 Multiplication and Division) |
|-------------------------|-------------------------------------|
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- 1. Find the product of the following:-
- A) 6200 x 320

B) 64932 x 109

2. Divide the following and check your answer :-

20125 ÷ 32

- 3. A truck was carrying 340 chairs stacked on sets of 5 chairs each. How many stacks of chairs were there on the truck?
- 4. If $17 \times 6 = 102$, then what will be the value of 17×12 ?
- 5. Sam worked on his homework for 4 hours on Monday, 2 hours on Tuesday and 3 hours on Wednesday. What was the average time he spent on his homework during these days?
- 6. 107 x 48 = x 107
- 7. Twice the product of 16 x 37=
- 8. Find the average of the following numbers :-
- **33**, 12 ,0, 50, 34, 15
- 9____÷8 = 6.

CH-9 (Geometry Basics)

1. Classify as a line, line segment, ray and a curved line.

a)



b)



c)



d)

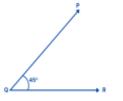


2. Find the error and correct the statement.

This is a right angle.



3. Name the angle.



4. Measure the angle



5. Label the angle as acute ,obtuse or right?



- 6. A straight angle is equal to four right angles . (Correct the above statement)
- 7. Draw a line segment.
- 8. Draw a curved line.
- 9. Draw any acute angle.
- 10. Draw an obtuse angle.

| CH- Shapes and Patterns |
|---|
| 1. State the numbers of turns this figure has to make to get back to its original position. |
| a) Quarter turns |
| b) half turns |
| 2. Observe and continue the patterns in two items. |
| 3. Draw and write the number of lines of symmetry. |
| 4. Draw lines of symmetry. |
| 6. Make three different patterns using the following shapes. |
| 7. How will the figure appear after a half turn. 8. How will the figure appear after a quarter turn. |
| 9. Create any pattern for quarter rotating shapes . |
| 5. Create any pattern for quarter rotating snapes. |
| 10. Create any pattern for half rotating shapes. |
| |
| |

| SCIENCE ASSIGNMENT-1 (CHAPTER-2 | 2 ROCKS AND MINERALS) |
|---|-----------------------|
| 1. Circle the odd one out and give reason: | |
| 1. Limestone, Shale, Sandstone, Marble | |
| 2. Granite, Pumice <mark>, Obsidian, Quartzite</mark> | |
| 3. Silica, Coal, Graphite, Schist | |
| 2. Fill in the blanks. | |
| 1makes up almost 80% of the earth. | |
| 2. The inner core of earth is made up of | and |
| 3 is a porous rock with many holes. | |
| 4 is known as pudding stone. | |
| 5 is used in bulbs. | |
| 3. Mark True/False and correct the false statement: | |
| 1. Rocks and minerals are used for various purposes. | |
| 2. Shale is made of solidified granite. | |
| 3. Chalk is a form of limestone. | |
| 4. Conglomerate is formed by the quick cooling of lava. | |
| 5. Silver is a mineral used to make toothpaste. | |
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Assignment- 2 (CHAPTER-5 ANIMAL MOVEMENTS)

| 1 Fill in the blanks. | | | |
|--|--|--|--|
| i. A group of fish is called | | | |
| ii. Dolphins and whales breathe through | | | |
| iii. The body of an earthworm is divided into many tubular parts called, | | | |
| iv. Fish breathe with the help of | | | |
| v. Special structures that cover entire body of a fish are called | | | |
| vi(Octopuses/earthworms) feed on live and dead organic matter present in the soil. | | | |
| vii. Earthworms convert organic matter into (humus/sand). | | | |
| viii (Red worms/Leeches) are used in decomposing food wastes into compost. | | | |
| | | | |
| 2. State whether True or False and correct the false statement: | | | |
| 2. State whether True or Faise and correct the faise statement: | | | |
| 1. Whale is a fish. | | | |
| 2. A fish is a vertebrate. | | | |
| 3. Earthworms are used for composting soil. | | | |
| 4. Earthworms move with the help of legs. | | | |
| 5. Jellyfish and starfish are fish. | | | |
| 6. Fins on fish helps to maintain the balance of the body. | | | |
| 3. Choose the correct option. | | | |
| 1. In this organism the body is divided into head, thorax and abdomen. | | | |
| a) Fish b) Insects c) Earthworm d) None | | | |
| 2. Which of these is an invertebrates? | | | |
| a) Jellyfish b) cockroach c) starfish d) None | | | |
| | | | |
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Social Science Assignment Ch-6 The Indian Government

| A. Cho | ose the correct option:- | | | |
|---|---|--|-------------------|------------------------------------|
| 1. Rea | d the statements giv <mark>en below</mark> | v and choose the most suita | ble option. | |
| (i) | In India, the judiciary function | ns independently. | | |
| (ii |) The judic <mark>iary does not get in</mark> | nvolved in the functioning of | the country. | |
| Option | าร- | | | |
| (a | a) Statement (ii) is the correct | explanation of <mark>Statement (i)</mark> | | |
| (k | o) <mark>Only statement</mark> (ii) is correc | t | | |
| (0 | <mark>c) Only statement (i)</mark> is correct | | | |
| (0 | d) Both statements are incorre | ect | | |
| 2. Cho | ose the odd one out. | | | |
| | (a) Vidhan Parishad | (b) Vi <mark>dhan Sabha</mark> | (c) High Court | (d) Lo <mark>k Sabha</mark> |
| 3. The | number of judges in the Supi | reme Court should not be m | ore than- | |
| | (a) <mark>29</mark> | (b) 21 | (c) 28 | (d) 33 |
| 4. Wh | o is t <mark>he head of the Governm</mark> | ent of India? | | |
| | (a) Chief Minister | (b) President | (c) Governor | (d) Ca <mark>binet Minister</mark> |
| 5. All state governments have a lower house which is called the | | | | |
| | (a) Vidhan Parishad | (b) Rajya Sabha | (c) Lok Sabha | (d) <mark>Vidhan Sabha</mark> |
| 6. The | of a state i | s appoint <mark>ed by the Preside</mark> n | t of India. | |
| | (a) Governor | (b) Mayor (| c) Prime Minister | (d) Chief Minister |
| 7. The | Panchayat is headed by the_ | | | |
| | (a) <mark>Mayor</mark> | (b) Prime minister | (c) chairperson | (d) sarpanch. |
| 8. Theis also known as the upper house of the Parliament. | | | | |
| | (a) Lok Sabha | (b) Vidhan Parishad | (c) Vidhan Sabha | (d) Rajya Sabha. |
| 9. Wh | o is the head of a <mark>municipal c</mark> | orporation? | | |
| | (a) Chairperson | (b) Governor | (c) Mayor | (d) Sarpanch |
| 10 .How many houses does the Indian Parliament have? | | | | |
| | (a) 3 | (b) 2 | (c) 1 | (d) 4 |
| | | | | |

Assignment 2 Ch- 8 The Coming of the Europeans

| A. Choose the correct option. | | |
|---|---|--|
| 1. Which of the following statements is correct? | | |
| (a) Vasco da G <mark>ama was a Portuguese explo</mark> rer | who discovered the sea route to the Indian Subcontinent | |
| (b) The B <mark>ritish were defeated in the battle of P</mark> | lassey. | |
| (c) Queen Victoria became the empress of Ind | li <mark>a before the</mark> Revolt of 1857. | |
| (d) None of these. | | |
| 2. Arrange the given events in chronological order. | | |
| (a) Battle of Buxar | | |
| (b) Bahadur Shah Zafar exiled | | |
| (c) Queen Victoria declared the Empress of India. | | |
| (d) Sepoy Mutiny began | | |
| Options :- (a) (i) (ii) (iii) (iv) | (b) (i) (iii) (iv) (ii) | |
| (c) (i) (iii) (ii) | (d)(i) (iv) (ii) (iii) | |
| 3. Which items did the Portuguese trade in? | | |
| (a) Textile | (b) Precious stones | |
| (c) Perfumes | (d) All of the above. | |
| 4. Who was the ruler of Bengal when the Battle of the Plassey took place? | | |
| (a) Lord Wellesley | (b) Nawab Siraj-ud-Daulah | |
| (c) Jahangir | (d) Lord Dalhousie | |
| | | |

| 5. When did the Battle of Plassey take place? | | | |
|---|---|--|--|
| (a) 1764 CE | (b) 1885 CE | | |
| (c) 1857CE | (d) 1757 CE | | |
| 6. Which European country was the first to arrive | in the Indian subcontinent? | | |
| (a) France | (b) Portugal | | |
| (c) Great Britain | (d) Germany | | |
| 7. The policy of Doctrine of Lapse was introduced | by- | | |
| (a) Siraj-ud-Daulah | (b) Queen Victoria | | |
| (c) Lord Dalhousie | (d) Bahadur Shah Zafar. | | |
| | managed to bring almost the entire subcontinent under | | |
| their control. | | | |
| (a) 18 <mark>57</mark> | (b) 1858 | | |
| (c) 18 <mark>50</mark> | (d) 1885 | | |
| 9. Who became the Nawab of Bengal after Siraj-u | d- Daulah? | | |
| (a) Mir Jafar | (b) Lord Dalhousie | | |
| (c) Shah Alam | (d) Lord Wellesley | | |
| 10. Which company established its trading centre in Chander nagore? | | | |
| (a) Portuguese | (b) French | | |
| (c) English | (d) Dutch | | |
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कार्य पत्रिका १ (पाठ - ३ अपशकुन) प्रश्न1. बहुविकल्पीय प्रश्नों में से सही उत्तर चु<mark>नकर (✓) का निशान लगाएँ।</mark> (क) नीरज और गोपाल कैसे मित्र थे ? (i) पुराने (ii) अच्छे [(iii) गहरे (iv) नए (ख) दोनों मित्रों ने नौकरी के लिए कहाँ आवेदन पत्र दिया ? (i) रेलवे में (iii) पुलिस विभाग में (iv) <mark>डाक</mark> विभाग में (ii) कारखाने में [(ग) गोपाल के बाहर जाने पर किसने छींक दिया ? (i) चाची ने (iv) दादी ने (ііі) माँ ने (ii) बहन ने [(घ) <mark>गोपाल और नीरज को कितने ब</mark>जे डाक विभाग पहुंचना था ? (i) <mark>10 बजे</mark> (ii) 9 बजे (iii) 11 बजे (iv) 12 बजे (ङ<mark>) गोपाल का रास्ता</mark> किसने काटा ? (i) <mark>गाय</mark> (ii) बिल्ली [(iii) हाथी (iv) शेर प्रश्न 2. पाठ के अनुसार दिए गए वाक्यों में रिक्<mark>त स्थानों की पूर्ति कीजिए ।</mark> (क) दोनों मित्रों के विचारों में बहुत (ख) तुम भी शकुन - अपशकुन की बातों में विश्वास रखते हो। (ग) गोपाल को समझाने के चक्कर में भी निकल गई। (घ) नीरज ठीक समय पर शहर पहुँच गया। (ङ) <mark>उसे में नौकरी मिल गई।</mark> प्रश्न 3. दिए गए शब्दों में उचित स्थान पर योजक चिह्न लगाए। (क) डाक विभाग (ख) आवेदन पत्र (ग) क्या क्या (घ) बैठे बैठे (इ) ठीक ठीक प्रश्न 4. पाठ में आए कुछ शब्दों के विलोम शब्द लिखिए -(i) मित्र (ii) प्रसन्न (iii) अपशकुन

| | कार्य पत्रिका | <u>। 2 (पाठ-4 सौर ऊर्जा)</u> | | | |
|--|---------------------------------------|------------------------------|------------------------------|--|--|
| प्रश्न 1. बहुविकल्पीय प्रश्नों में से सही <mark>उत्तर चुनकर (√) का निशान लगाएँ।</mark> | | | | | |
| (क) सभी प्राणियों को जीवित र | हने के लिए किसकी आव | श्यकता पड़ती है? | | | |
| (i) কর্जা 🗌 | (ii) हवा | (iii) रोश <mark>नी</mark> | (iv) <mark>पानी</mark> | | |
| (ख) ऊर्जा का <mark>क्या अर्थ होता है</mark> | 7 | | | | |
| (i) गरमी | (ii) सर्दी | (iii) शक्ति | (iv) बिजली | | |
| (ग) ऊर्ज <mark>ा हमें कहाँ से मिल</mark> ती | है? | | | | |
| (i) ते <mark>ल</mark> | (ii) भोजन 🔃 | (iii) पानी | (iv) सूर्य | | |
| (घ) <mark>सूर्य से प्राप्त होने</mark> वाली ऊज | र्जा को क्या कहते हैं? | | | | |
| (i) <mark>सौर कुकर</mark> | (ii) सौर शीत <mark>क</mark> | (iii) सौर हीटर 🔃 | (iv) सौर ऊ <mark>र्जा</mark> | | |
| (<mark>ङ) उद्योगों के बढ़</mark> ने के कारण | क्या बढ़ रहा है? | | | | |
| (<mark>i) आक्सीजन 🌅</mark> | (ii) स्वस्थ <mark>जीवन</mark> | (iii) ऊर्जा 🔃 | (iv) प्रदूषण 🔃 | | |
| प्र <mark>श्न 2. दिए गए वाक्यों</mark> में रिक | त स्थानों की पूर्ति कीजि | ए । | | | |
| (क <mark>) ह</mark> में शा <mark>रीरिक काम कर</mark> ने | के लिए | चाहिए। | | | |
| (ख) <mark>प्रकृति ने हमें ऊर्जा के</mark> अने | ोक और | दिए हैं। | | | |
| (ग) <mark>हम बिजली के बिना बिल्कु</mark> | ल हैं। | | | | |
| (घ) ऊर्जा का अर | सीम भंडार है। | | | | |
| (ड़) के अधिक प्रय | गोग से प्रदूषण कम <mark> हो सव</mark> | न्ता है। | | | |
| 33 | | | | | |
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| 70 | | | | | |
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| कार्य पत्रिका ३ -व्याकरण |
|---|
| 1. पाठ शब्द - विचार के आधार पर बहु <mark>विकल्पीय प्रश्नों के उत्तर ध्यान पूर्वक दी</mark> जिए- |
| (क) शब्द किसे कहते हैं? |
| (i) निरर्थक वर्ण समू <mark>ह को</mark> |
| (ii) एक या एक <mark>से अधिक वर्ण समूह को</mark> |
| (iii) दो या <mark>दो से आधक वर्णों के सा</mark> र्थक मेल को |
| (iv) एक <mark>या एक से अधिक ध्व</mark> नि समूह को 🔲 |
| (ख) <mark>तत्सम शब्द किसे क</mark> हते हैं? |
| (i) <mark>जिन संस्कृत शब्दों</mark> का परिवर्तित रूप हिंदी में प्रयोग <mark>होता है </mark> |
| (ii) <mark>जो संस्कृत शब्द</mark> मूल रूप में हिंदी में प्रयोग <mark>किए जाते हैं </mark> |
| (iii) जिन शब <mark>्दों का</mark> रूप बदलता हुआ हो |
| (iv) सार्थक <mark>वर्ण</mark> समूह को 🔃 |
| (ग) तद्भव <mark>शब्द किसे क</mark> हते हैं ? |
| (i) <mark>जिन संस्कृत शब्दों का परिवर्तित रूप हिंदी में प्रयोग होता है </mark> |
| (ii) वर्णों के निश्चित क्रम को |
| (iii) निरर्थक वर्ण समूह को |
| (iv) <mark>सार्थक वर्ण समूह को</mark> |
| (घ) 'मोर <mark>' का तत्सम शब्द क्या है</mark> ? |
| (i) मृग (ii) मोरनी (iii) मयूर (iv) काकः |
| (ङ) 'आग' <mark>का तत्सम शब्द क्या है?</mark> |
| (i) अग्नि (ii) अश्रु (iii) अंचल (iv) ओष्ठ (iv) ओष्ठ |
| (च) 'नासिका' का तद्भव <mark>शब्द लिखिए </mark> |
| (i) आँख (ii) नाड़ी (iii) कर्ण (iv) नाक |
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| (छ) 'निद्रा' का तद्भव शब्द लिखिए |
|---|
| |
| (i) नासिका (ii) नींद (iii) नदी (iv) इक्षु (|
| 2. निम्नलिखित वाक्यों में रे <mark>खांकित शब्दों के लिंग बदलकर लिखिए</mark> |
| (क) <u>चूहा</u> बिल से बाहर आया । |
| ख) <u>पिता जी</u> दि <mark>ल्ली गए हैं।</mark> |
| ग) भारत <u>वीरों</u> <mark>की धरती है। </mark> |
| घ) <u>अभिनेता</u> ने कमाल कर दिया। |
| |
| 3. <mark>निम्नलिखित शब्दों की</mark> वर्तनी लिखिए |
| (ক) <mark>आवाज -</mark> |
| (ख) उदाहरण - |
| (<mark>ग) कौ</mark> आ - |
| (घ <mark>) जू</mark> ता - |
| (ड.) <mark>निकल –</mark> |
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Computer Assignment- 1 (Chapter-1)

Q1. Write the full forms of the following:-

i) EDVAC

ii) ENIAC

iii) EDSAC

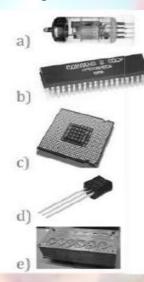
iv) UNIVAC

v) IC

vi) CPU

vii) PC

Q2. Match the following:-



Transistor

Microprocessor

Pascaline

Vacuum Tube

IC

Q3. Complete the table:-

| S.no | Generations of computer | Year |
|------|------------------------------|-------------------------|
| 1. | First Generation of Computer | 1940-1 <mark>956</mark> |
| 2. | | |
| 3. | | |
| 4. | | 1 |
| 5. | | |











Assignment-2 (Chapter-2)

A. Tick (v) the correct option.

- 1. Which of the following option is used to recover a file?
 - a. Recycle
- b. Restore
- c. Delete
- d. Save
- 2. Which folder is used to store the files that are downloaded from Internet?
 - a. Documents
- b. Downloads
- c. Subfolder
- d. Picture

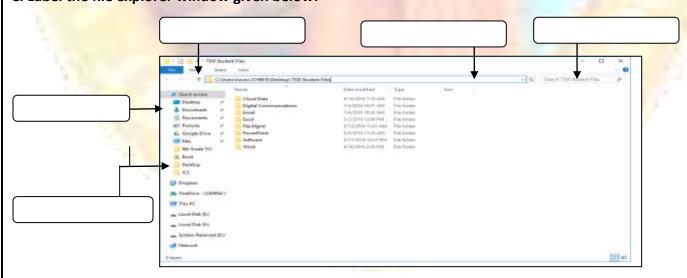
- 3. A deleted file goes into
 - a. Documents
- b. Downloads
- c. Recycle Bin
- d. This PC
- 4. Clicking on the _____ button shuts down the computer.
 - a. Stand by
- b. Restart
- c. Shut Down
- d. Any other
- 5. _____ are the labelled pictures on the screen, which represent a program.
 - a. Silicon
- b. Desktop
- c. Icons
- d. Buttons

B. Fill in the blanks using the hints given below:

Hints: This PC, Icon, File

- 1. contains a collection of related information.
- 2. represents a file in a computer.
- 3. To open file explorer, you can click onicon.

C. Label the file explorer window given below:



| G.K. Assignment |
|--|
| Write the names of the following current ministers. |
| 1. Prime Minister of our country. |
| 2. Chief Minister of your state. |
| 3. Education Mi <mark>nister of India</mark> |
| 4. Education Minister of your state. |
| 5. President of India. |
| • Answer the following questions in brief. 6. Which city is famous by the name of Tata nagar? |
| 7. Which is the mandatory card of identification in India? |
| 8. Write the full form of NOIDA (city). |
| 9. Which animal produces the loudest sound? |
| 10. Write the name of the planets in our solar system and time they take to complete one round of the Sun. |
| 11. Which animal has the largest eye among animals? |
| 12. Name the father of the Indian constitution. |
| 13. Name the deepest ocean in the world. |
| 14. How many rings are there in an Olympic logo and what do they represent? |
| |
| |