



# ST. VIVEKANAND LOTUS VALLEY PUBLIC SCHOOL

SECTOR-18 HUDA, JAGADHRI

## TERM-II SYLLABUS (2025-26)

### CLASS: IV

| S.No. | Subject | Syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | English | <p><b>Reading</b><br/>Ch - 9 Someday (Seen Passage)<br/>Unseen Passage</p> <p><b>Writing &amp; Grammar</b></p> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Letter writing (Informal)</li><li>• Picture composition</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Types of sentences</li><li>• Articles</li><li>• Conjunctions</li><li>• Prepositions</li><li>• Tenses (Present, Past, Simple future, Future Continuous)</li></ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"><li>• Homographs</li><li>• Collocations</li></ul> <p><b>Literature</b><br/>Ch-12 Jadav and the Tree – place<br/>Ch-13 Dozens of Cousins, Trillions of stars</p> <p><b>Poem</b><br/>Ch-14 Wind Chime (Extract based)<br/>Dictation</p> |
| 2     | Science | <p>Ch- 7 Human Body: Our Organ Systems<br/>Ch-9 Weather<br/>Ch-11 Water and its Properties<br/>Ch-12 Soil (Objective)</p> <p><b>Diagram</b><br/>Ch-7 Human Body: Our Organ Systems</p> <ul style="list-style-type: none"><li>• Digestive System</li><li>• Respiratory System</li><li>• Excretory System</li></ul> <p>Ch-11 Water and its Properties</p> <ul style="list-style-type: none"><li>• Filtration</li></ul> <p>Ch-12 Soil</p> <ul style="list-style-type: none"><li>• Soil Profile</li></ul> <p>Assignments given</p>                                                                                                                                                                                                                                                 |

|   |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | Hindi          | <p><b>शब्द ज्ञान</b><br/> मुहावरे, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द , विलोम शब्द</p> <p><b>व्याकरण भाग</b><br/> पाठ-14 वाक्य<br/> पाठ-15 विराम चिह्न<br/> पाठ- 4 संज्ञा<br/> पाठ- 8 सर्वनाम<br/> पाठ- 9 विशेषण<br/> पाठ- 10 क्रिया</p> <p><b>साहित्य भाग</b><br/> पाठ-13 सोने जैसे दिन (कविता)<br/> पाठ-11 मलेथा की गूल<br/> पाठ-12 दया का फल<br/> पाठ-11 (पठित गद्यांश)</p> <p><b>लेखन भाग - चित्र वर्णन</b><br/> पत्र-छोटे भाई को जन्मदिन के अवसर पर बधाई देते हुए पत्र लिखें।</p> <p><b>OR</b><br/> रुपये मँगवाने के लिए बड़े भाई को पत्र लिखें।</p> <p><b>अपठित गद्यांश</b><br/> श्रुतलेख (1-50)</p> |
| 4 | Maths          | <p>Ch-5 Division<br/> Ch-9 Fractions<br/> Ch-10 Decimal<br/> Ch-11 Measurement<br/> Ch-12 Perimeter and Area</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 5 | Social Studies | <p>Ch-13 Minerals and industries (Geo)<br/> Ch-12 Water and soil (Geo)<br/> Ch-7 The Mughals (History)</p> <p><b>Objective</b><br/> Ch-15 Continents and oceans (Geo)</p> <p><b>Flow chart</b><br/> • Timeline of the rulers of the Mughal dynasty<br/> • Types of Industries</p> <p><b>Map work</b><br/> • Continents and oceans of the world<br/> • Metallic and Non-Metallic minerals of India</p> <p>Assignments given</p>                                                                                                                                                                                      |
| 6 | GK             | <p><b>Pg. no.:</b> - 40, 42, 43, 44, 47, 48, 51, 52, 53, 54, 57, 58, 59, 62, 63</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|   |          |                                                                                                                                                                                                                                                                                                                 |
|---|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7 | Computer | <p><b>Theory (30M)</b><br/> Ch-6 Introduction to MS PowerPoint<br/> Ch-8 Coding concept: Data types, variables and operators<br/> Ch-9 Working with data in scratch</p> <p><b>Practical (30M) &amp; Viva Voce (20M)</b><br/> Ch-7 Formatting slides in MS PowerPoint<br/> Ch-10 Creating stories in scratch</p> |
| 8 | Drawing  | <ul style="list-style-type: none"> <li>• Sunrise scene</li> <li>• Sunset scene</li> <li>• Mountain scene</li> <li>• River Scene</li> </ul>                                                                                                                                                                      |